



LEA LIFE



Feb 2026

www.londonenterpriseacademy.org

Progress and attainments for English and Maths is above National Average.

LEA Students Welcomed by the Mayor of London Sir Sadiq Khan



It was a great pleasure to visit City Hall with a wonderful group of students from London Enterprise Academy. The visit was made especially memorable as the students were warmly welcomed by the Mayor of London, Sir Sadiq Khan, highlighting the importance of young people engaging with civic life and local government.

During the visit students had the opportunity to observe a chamber debate at City Hall, giving them a real insight into how discussions and decisions are made on key issues affecting London. They also learned about the different roles and responsibilities within City Hall as well as the key duties and leadership role of the Mayor of London.

In addition the students met GLA Member Unmesh Desai who further explained how City Hall works and supports communities across London. Overall the visit was an inspiring and educational experience that helped students develop a greater understanding of democracy, leadership, and civic responsibility.

Mr M Mikdad

Message from the Principal

As we come to the end of another remarkable term at London Enterprise

Academy, I want to take a moment to celebrate the achievements and experiences of our students. This term has been full of memorable moments, from academic successes to exciting enrichment activities.

One of the highlights has been our international trips. Students visiting Bangladesh had the opportunity to explore local culture, village life, and education first-hand, returning with greater confidence, cultural awareness, and a deeper understanding of global perspectives. Our Sandbox VR trip gave students a practical insight into virtual and augmented reality systems, enhancing their RO70 and RO60 coursework through hands-on experience.

Our students also enjoyed a variety of rewards trips, from the Year 7 and 8 cinema and pantomime visits to KS4 ice skating for 100% attendance. These outings celebrated commitment, good behaviour, and teamwork, providing well-deserved opportunities for students to relax and bond with peers.

We are incredibly proud to announce that our girls have once again triumphed as Tower Hamlets Badminton Champions 2026, a testament to their dedication, teamwork, and skill. Other enrichment experiences, including the Oxford University taster day, Barclays LifeSkills and Money Masterclass workshops, and engagement with ERIC reading sessions, have supported both academic and personal growth.

The events highlighted the incredible talent and creativity of our students, while the dedication of our teachers, support staff, and parents continues to make these opportunities possible.

As we look forward to the next term, including our upcoming residential, I encourage everyone to return refreshed and ready to embrace the many opportunities ahead. Together, we will continue to strive for excellence and make the most of every learning experience.

Thank you for your continued support, and I wish everyone a restful and joyful holiday break.

Ashid Ali
MA(Ed), NPQH, NPQEL, FCCT
Principal



Feb 2026

Page 1 LEA LIFE

Bangladesh School *International Visit*



Having now been on two previous Bangladesh trips and returning again on this occasion, I genuinely feel this visit brought the whole experience to life in a way that felt more real and more meaningful than ever. From the moment we arrived, students threw themselves into everything with enthusiasm, curiosity, and respect, which was a real credit to them.

Staying at the Royal Mark Hotel made a huge difference too. The service was fantastic, the staff were welcoming, and having food catered for every day meant students were comfortable, well looked after, and able to focus on enjoying the experience. Sharing meals together, including eating out at Meatup, became some of the best moments for bonding and reflection.

Exploring Ratargul Forest by boat and visiting Shada Pathor gave students a chance to slow down, take things in, and experience Bangladesh beyond busy roads and buildings. Time spent in Srimangal added another layer, showing a different pace of life again. These weren't just sightseeing moments — they were real, shared experiences that students talked about long after.

One of the most powerful parts of the trip was visiting local schools and villages. Seeing village life first-hand, and then comparing it to life in Sylhet, really helped students understand the differences between rural and city living. Walking through villages, meeting local people, and seeing how communities live day to day made everything feel real. Students were warm, open, and genuinely interested, taking everything in without judgement. The way they embraced these moments said a lot about their character.

Wearing traditional clothing like longis, gamchas, and genjis really helped students feel part of the culture rather than just visitors. These small details added to the immersion and confidence. Overall, students took on every experience with positivity and enthusiasm. I genuinely feel the objectives were met because students returned more confident, culturally aware, and enriched by a truly first-hand experience they'll remember for a long time.

Mr Islam

Year 7 & 8 Rewards Trip Success

At the end of Term 1, just before the Christmas holiday, our Year 9 students enjoyed a well-deserved rewards trip to the cinema to watch Zootropolis 2. The trip provided a welcome opportunity for students to relax and enjoy a shared experience after a busy and productive term.

The visit was organised as a reward to recognise the positive attitudes and consistently good behaviour demonstrated by the majority of students throughout

the term. The atmosphere was cheerful throughout the day, and students thoroughly enjoyed the film and time spent with friends.

Staff were extremely proud of how well Year 9 represented the school, showing maturity and respect. The trip was a fitting and enjoyable way to mark the end of the term and send students into the Christmas break on a positive note.

Mr B Ahmed

Rain or Shine: Pantomime Fun for Pupils

In December, pupils enjoyed a well-deserved rewards trip to the Mama Goose pantomime at Stratford East Theatre. Despite the rain, spirits were high from start to finish, with everyone singing, dancing and shouting along as only a pantomime audience can! The energy in the theatre was

fantastic, and pupils fully embraced the experience, proving that a little bad weather can't dampen good behaviour or great fun. Was it loud, joyful and full of laughter? Oh yes it was!

Ms R Coyle



Year 10 Students

Visit Oxford University for a Taster Day



UNIVERSITY OF
OXFORD

In January a group of Year 10 students visited Oxford University for an exciting and educational taster day. The visit gave students a valuable opportunity to experience university life and explore a range of academic subjects.

During the day students took part in sessions in a science laboratory a history class, and a law class allowing them to gain first-hand experience of how teaching and learning take place at a top university. They also enjoyed a guided tour of the university, where they visited key facilities such as the student accommodation, library and dining hall.

The visit helped students develop a clearer understanding of university life and encouraged them to consider applying to top universities in the future. As part of the experience, students visited Wadham College and Brasenose College, learning about the history, traditions and academic excellence of both colleges.

Mr M Mikdad



KS4 100% Attendance Reward Trip *Ice Skating*

At the end of the Autumn Term, 80 KS4 students were rewarded for their excellent 100% attendance with a trip to the Canary Wharf ice skating rink. Students had a fantastic time on the ice, showing great enthusiasm, resilience, and support for one another. The trip was a well-deserved celebration of commitment and punctuality, and a brilliant way to end the term on a high note. Well done to all students who earned this reward.

Mr A Goni



ERIC at LEA

ERIC sessions are an essential part of LEA's commitment to fostering a lifelong love of reading. These dedicated reading periods provide students with the opportunity to select books from a carefully curated range of options, allowing them to enjoy reading for pleasure while also challenging themselves to improve their fluency and comprehension skills.

During ERIC sessions, students engage with texts that are both enjoyable and appropriately challenging, promoting personal growth in literacy. The progress of each student is closely monitored by advisors using the ERIC tracker, a rigorous system that visually represents reading development

over time. This tracking not only helps staff identify areas where additional support may be needed but also motivates students by making their progress clear and tangible.

By combining choice, challenge, and consistent monitoring, ERIC sessions create a supportive environment where students feel encouraged to develop their skills and confidence as readers. This structured yet enjoyable approach ensures that reading becomes both a pleasurable activity and an academic priority, ultimately helping students to achieve greater success across the curriculum.

Ms A Rahman



LEA Annual *Food Bank Collection*

Last December London Enterprise Academy proudly organised its annual Food Bank collection an initiative that highlights the school's commitment to supporting the local community. Students and staff worked together to donate a wide range of dry food items, showing generosity and care for those in need.

All the collected items were donated to Tower Hamlets Food Bank where they will be distributed to needy and homeless people during the winter period. This time of year can be especially difficult for many individuals and families and the donations will help provide essential food supplies and much needed support.

Mr M Mikdad

Supporting Success:

ATL Department Highlights

The ATL department have had a busy few months with new staff on board! We welcome Marcus Annegarn, a graduate teaching assistant in Science & Maths as well as Lily Stewart and Hafeja Khanam, graduate teaching assistants in English to the team. They join a great existing team of TAs and as we look ahead to the next few months, we hope to utilise their skills and knowledge to make a difference to our students.

We have introduced a number of interventions this academic year, for targeted students, all taking place during the school day. These include:

- Handwriting practice to boost fine motor skills and writing confidence
- Lexia for targeted literacy support
- Catch-up reading to help students get back on track
- Toe-by-Toe phonics for phonemic awareness and decoding skills
- A social skills program to support students' emotional intelligence and relationships
- Comic script conversations to develop communication skills and confidence in a fun, engaging way.

Before Christmas holiday break, we held a SEN Christmas party for our students which was a really enjoyable time of fun, laughter, music and dancing. Students also won prizes and certificates for great work during the autumn term!

On Friday 30th Jan, group of year 7 students will have an epilepsy awareness session which will be delivered by our school nurse. This is a great PSHE opportunity for our young people to be informed on medical conditions affecting others around them.

We have a Boccia Sporting Competition coming up at the end of February with a group of KS3 SEN students participating! This will be really exciting full of fun, games and friendly competition.

Ms R Begum

School Council Update: Student Voice in Action

Our School Council, made up of Year 7–11 prefects, meets regularly to ensure student voices are heard and to help improve life at school. Lately, we've been focusing on supporting students' wellbeing. Prefects have suggested acting as peer mentors, so students have someone approachable to talk to about worries or concerns they might feel shy to raise with teachers, while any serious issues are passed on to staff. We're also exploring ways to improve communication

between students and staff, ensuring ideas, feedback, and concerns can be shared more easily across the school. On top of this, the council is looking at practical improvements, such as enhancing the school lunch menu and reducing food waste. It's inspiring to see students taking the lead and turning their ideas into real, positive change.

Ms K Marland



Sandbox VR Trip



The Sandbox VR trip was very engaging as we were able to see how a VR game would look. We also went to Popeyes and used the HCI on the ordering screens to order our food. This experience would help us with our coursework's which were RO70 and RO60.

In the VR session, we played a game called deadwood phobia where we had to kill zombies and bosses to get to the end. The game was very engaging as we could see each of our team players and interact with each other. Each of us had our own guns and had to work in a team to save other team members that were part of the game. This would mainly help with our RO70 coursework as we had to create an augmented reality system where the user should be able to navigate to see information about holiday destinations around the world. By engaging with a VR system, we could see a live example of how our coursework would need to be created.

Going to Popeyes meant we could order our food on the ordering screens. This would help when we do our RO60 coursework as we are required to create a HCI that is easy to navigate for the user. The ordering screen had a HCI which was easy to navigate and use, which would make it easier for people to order. Using this ourselves meant we could see how a good HCI should look so we could reflect a similar navigation that suites our coursework.

These experiences mean we can now improve our coursework and use real life examples such as VR to help us have a better idea on how to do it.

Yaqub Ahmed 11A

Year 10 Money Masterclass Workshop



The Year 10 cohort recently took part in an engaging Money Masterclass Workshop delivered by Pangea Consulting. The session was designed to equip students with practical financial tools and positive money mind-sets they can use immediately, while helping to bridge the gap between classroom learning and real-life financial decisions.

Throughout the workshop, students explored key concepts such as budgeting, saving, spending wisely and understanding the long-term impact of financial choices. The interactive format encouraged discussion, reflection and real-world application, making the learning both relevant and memorable.

The workshop provided valuable insights into everyday money management and supported students in developing confidence and responsibility around their financial futures. We thank Pangea Consulting for delivering such an informative and practical session for our Year 10 students.

Mr A Goni

Year 7 and 8 Students

Take Part in Barclays LifeSkills Workshop



Our Year 7 and 8 students recently took part in a Barclays LifeSkills workshop focused on The Budget Game. This interactive activity was designed to help young people practise their numeracy skills while developing essential financial planning and decision-making abilities.

During the workshop students worked in teams to budget income and manage expenditure, gaining a better understanding of the importance of responsible money management. The

activity also helped students develop key transferable skills such as communication, teamwork and problem-solving.

The workshop was both engaging and educational, giving students practical experience in managing finances and preparing them with valuable life skills for the future.

Mr M Mikdad



Book Fair Fun at the Library!

Our library was buzzing with excitement as the Scholastic Book Fair rolled in - and what a hit it was! Students loved browsing the shelves, discovering new stories, and getting their hands on everything from laugh-out-loud novels to exciting adventures and fact-filled favourites.

It wasn't just about books either - the stationery proved super popular, with notebooks, pens, and other goodies flying off the tables. Whether students came with a wish list or spotted something that caught their eye, there was plenty to get excited about.

Best of all, every purchase helped earn free books for our school, making the fair a win-win for everyone. Huge thanks to our enthusiastic readers for helping make the Book Fair such a success!

Ms Z Begum

An unforgettable two-week international school trip to Bangladesh



I have just returned from an unforgettable two-week international school trip to Sylhet, Bangladesh, accompanying 20 Year 10 students as one of six staff members from London Enterprise Academy

This was genuinely one of the most meaningful experiences and trips I have ever been part of. I'm incredibly grateful to our Ashid Ali, for trusting me with this opportunity and for making experiences like this possible for both staff and students.

The trip was eye-opening in so many ways. Experiencing the cultural differences first hand, particularly in rural villages, highlighted the lower levels of wealth yet the immense joy, warmth and contentment found in minimalist living. It has left me with a deeper sense of gratitude for the resources and opportunities we often take for granted in London, and a renewed appreciation for finding beauty, pleasure and happiness in the smaller things and in nature, just as the people we met do so effortlessly.

Throughout the trip we:

- Visited multiple secondary schools, where I had the privilege of interacting with pupils and staff, teaching Psychology and English, and learning from them in return
- Donated stationery, equipment and blankets to schools and families

- Played sports and games alongside local students
- Visited a newly built hospital in Sylhet providing access to healthcare for those from low-income backgrounds

- Attended a BPL cricket match
- Immersed ourselves in rural village life, fishing, basket making, enjoying local food, visiting fisheries and cattle farms, travelling by tuk tuk, and shopping in local bazaars
- Took part in charity work
- Explored the natural beauty of Bangladesh, including Ratargul Swamp Forest and Lawachara National Park

The highlight for me was undoubtedly interacting with the staff and pupils in the schools we visited. Their enthusiasm, curiosity and passion for learning, as well as their excitement at meeting someone from London, was truly inspiring. Those moments of connection reminded me why education and cultural exchange matter so deeply.

This trip has left me with lifelong memories, powerful reflections, and a stronger sense of purpose, both as an educator and as an individual. I'm proud of our students for how they represented London Enterprise Academy and thankful to the people of Sylhet for their incredible hospitality.

Ms K Marland

Recently, Chad and Tehzeeb had the opportunity to interview Ms S Bilkis to learn more about her role and interests.

What is the best place you have ever visited?

Thailand is the best place she has visited.

What was your favourite subject when you were a student?

Unsurprisingly, her favourite subject was English!

Interviewed by
**Chad Hossin (7E) &
Tehzeeb Miah (7A)**



Teacher Interview – Ms S Bilkis

What is your role?

Ms Bilkis is a Teacher of English.

What do you enjoy about your role?

She enjoys interacting with students and seeing them engage with and enjoy their lessons.

What is one goal you are currently working on?

Ms Bilkis is focused on helping students exceed their targets.

What do you enjoy doing outside of school?

Outside of school, she enjoys visiting spas and taking time to pamper herself.

What is your favourite movie?

Her favourite movie is The Terminator.

What is a hobby you are passionate about?

She is passionate about travelling.

Tower Hamlets Badminton Champions

Again



A team of five girls proudly represented the school at the annual Tower Hamlets Badminton Competition, competing against teams from other schools across the borough. The standard of play was high, but our students rose to the challenge and delivered an outstanding performance throughout the tournament.

The girls competed in both singles and doubles matches, showing excellent teamwork, resilience, and determination. Their hard work truly paid off as they went on to win the competition, retaining the Tower Hamlets Championship for the second year in a row — a fantastic achievement.

A special mention must go to Munni (Year 10), who was exceptional throughout the tournament and stood out as the star player. Her confidence, skill, and composure under pressure were instrumental in the team's success. All the

girls did amazing, congratulations to Shiba, Amira, Suraia, Sanjida and Munni for the win! All their hard work paid off!

This victory reflects the commitment the girls have shown during after-school and inter-school training sessions, which clearly helped build their confidence and competitive edge. The achievement is a testament to their dedication, effort, and passion for badminton.

Congratulations to all the girls involved on an incredible result and for representing the school so brilliantly.

Mr J Rahman

Safeguarding



At London Enterprise Academy, safeguarding is our top priority, and we want to work together with you to ensure the safety and wellbeing of all our students. This term, we are addressing key local safeguarding concerns affecting young people in Tower Hamlets. Please take a moment to read through this newsletter for important updates, advice, and support available to families.

Local Safeguarding Concerns

Online Safety – Risks of Social Media Challenges and Grooming

Many children and young people are accessing social media platforms, where they may encounter harmful content, including viral challenges and online grooming. We encourage parents to:

- > *Regularly discuss online activities with their children.*
- > *Check privacy settings and parental controls.*
- > *Monitor their child's screen time and online interactions.*
- > *Visit National Online Safety for helpful resources.*

Substance Abuse – Vaping and Other Risks

We have seen an increase in young people using vapes, sometimes containing harmful substances such as nicotine or THC. Many e-cigarettes marketed towards teenagers contain unknown chemicals, which can be dangerous. Vaping at a young age can lead to addiction and long-term health issues. Parents can help by:

- > *Talking to their children about the risks of vaping and substance abuse.*
- > *Watching for signs of use, such as unusual smells, coughing, or behavioural changes.*
- > *Encouraging open discussions and setting clear expectations about substance use.*
- > *Seeking support from school or local health services if needed.*

Exploitation and County Lines

There has been an increase in reports of young people being targeted by criminal gangs through 'county lines' drug operations. Signs to look out for include:

- > *Unexplained money or gifts.*
- > *Changes in behaviour or new, unknown friendships.*
- > *Regular absences from home or school.*

If you have concerns, please contact the school or report anonymously via Crimestoppers (0800 555 111).

Knife Crime and Youth Violence

Sadly, youth violence continues to be a concern in parts of East London. We are working closely with the local Safer Schools Police Team to educate students about the risks and consequences of carrying weapons. Parents can help by:

- > *Having open conversations about peer pressure and staying safe.*
- > *Encouraging children to avoid risky situations.*
- > *Reporting any concerns to the school or police via 101 (or 999 in emergencies)*

Mental Health and Wellbeing

Many young people are struggling with anxiety, stress, and pressures from social media and school life. Support is available through:

- > *Kooth – Free, anonymous online mental health support (www.kooth.com).*
- > *CAMHS Tower Hamlets – NHS mental health services for young people.*
- > *Encouraging healthy routines, regular exercise, and open family discussions.*

Support for Families

We understand that parenting can be challenging, and we want to support you. Here are some key services available in Tower Hamlets:

- > *Tower Hamlets Family Information Service – Advice and support for parents (www.towerhamlets.gov.uk/fis).*
- > *The Parental Engagement Team – Free workshops and parenting support.*
- > *Local Food Banks – If you are struggling with food security, support is available via First Love Foundation.*

How to Report Concerns

If you have any concerns about a child's welfare, please do not hesitate to contact:

Our School Safeguarding Team – Call the school office or speak to a designated safeguarding lead.

- *Tower Hamlets Multi-Agency Safeguarding Hub (MASH) – 020 7364 3444 (or 020 7364 4079 out of hours).*
- *NSPCC Helpline – 0800 800 5000.*

We appreciate your partnership in keeping our children safe. If you have any questions, please do not hesitate to reach out.

Mr N Hussain (DSL)

TEN YEARS OF
EXCELLENCE
10



EXCELLENT
GCSE RESULTS

Outstanding Education For All

100% PASS RATES IN BIOLOGY, CHEMISTRY & PHYSICS

GCSE English, Maths & Science Grade 5+ above the national average

OUR VISION

Our vision is to create a truly outstanding, free school delivering the very best educational opportunities, nurture academic excellence and enhanced ambition in all its pupils, inspiring the next generation of professionals and entrepreneurs from diverse backgrounds.

OUR CURRICULUM

Our curriculum is designed to equip children with the essential knowledge and skills needed for success in adult life, embodying our motto: 'Learning for Life.' We go beyond the national curriculum by offering a creative, cross-curricular approach that ensures our students are well-prepared for the challenges of the 21st century.

SOME ACHIEVEMENTS

- Leading Parental Partnership Award
- Duke of Edinburgh Award for Year 10s
- Tower Hamlets Badminton and Table Tennis Champions (Boys and Girls)
- Several students accepted on MENSA
- Several awards in National Maths Challenge
- Trips to Barcelona, Seville, Brussels and Sylhet
- International Schools Gold Award
 - Eco Schools Silver Award

COME AND VISIT US TODAY FOR YEAR 7, 8 AND 9 PLACES



"Respect for all sums up London Enterprise Academy nicely. Pupils have pride in themselves and their school. They are polite, courteous and welcoming. They are welcome to into school, regardless of their background or previous experiences" – Ofsted

SEE OUR WEBSITE FOR ADMISSIONS INFORMATION

0207 426 0746

81-91 Commercial Road, London, E1 1RD

www.londonenterpriseacademy.org

info@londonenterpriseacademy.org

