



*Progress and attainments for English and Maths is above National Average.*

## British Science Week: Celebrating Curiosity at Our School

Our school proudly celebrated **British Science Week**, a nationwide event that promotes science, technology, engineering and mathematics (STEM). Throughout the week, students took part in a range of exciting activities, competitions and challenges designed to spark curiosity and encourage a love of science.

This year's theme was "**Curiosity**," highlighting the importance of asking questions, exploring ideas and investigating the world around us. During assemblies and lessons, students discussed how curiosity has driven many of the most important scientific discoveries throughout history. The theme encouraged students to think like scientists by observing, questioning and exploring possible answers.

Students also enjoyed a variety of **breaktime science activities**, where classrooms became lively spaces for quick experiments, puzzles and demonstrations. These informal sessions allowed students from different year groups to

explore science in a fun and engaging way outside of their normal lessons.

One of the highlights of the week was the **British Science Week Poster Competition**, where students created posters based on the theme of curiosity. The entries were colourful, creative and covered a wide range of topics, including space, nature, technology and the human body. Winners will be announced in an upcoming assembly.

Students were also encouraged to continue their scientific exploration at home using simple experiments provided during the week.

British Science Week was a fantastic opportunity for students to experience science beyond the classroom. We are incredibly proud of the enthusiasm and creativity shown by our students. A big thank you to the science department for organising such an inspiring and enjoyable week.

Mr S Miah



# Message from the Principal

As we mark the conclusion of Ramadan, I am filled with pride and gratitude for the remarkable journey our school community has undertaken this term. The dedication, resilience and sense of unity shown by our students, staff and families have been truly inspiring. We have continued to support our fasting students with care and consideration, ensuring their wellbeing while promoting an environment of respect and understanding for all. Our annual Iftar gatherings, including the Girls' Iftar Evening, were a great success, bringing together students, families and staff in a spirit of community and reflection.

This term has also been rich with opportunities beyond the classroom. From the Year 9 residential in Wales, where students demonstrated teamwork and perseverance, to the GCSE Revision Residential, where our Year 11 students showed focus and determination, it has been fantastic to see our students embracing every opportunity to grow. Events such as

British Science Week, our Open Morning, and participation in sporting competitions have further highlighted the enthusiasm and talent within our school.

We are also proud to have once again achieved the Leading Parent Partnership Award, reflecting our strong collaboration with parents and carers in supporting student success.

As we approach the final stretch of the academic year, I hope everyone has a restful Easter break and returns refreshed. Together, we will continue to strive for excellence and ensure a strong and successful end to the year.

*Ashid Ali*  
MACEd, NPQH, NPQEL, FCCT  
Principal



## Leading Parent Partnership Award



We are delighted to share that our school has once again successfully achieved the **LPPA (Leading Parent Partnership Award)**. This national recognition highlights our continued commitment to building strong, positive partnerships with parents and carers to support every child's learning, development, and wellbeing.

Working closely with families is an important part of our school community. Through regular communication, events, workshops, and opportunities for parents to engage with the school, we aim to ensure that every child receives the support they need to succeed both academically and personally.

We would like to thank all of our parents and carers for their ongoing support and collaboration. Your involvement and partnership play a vital role in helping our students thrive and achieve their full potential.

**Ms Z Begum**



# An Inspiring Visit from

# Poet Tomos Roberts

We were delighted to welcome poet and author Tomos Roberts to the school, where he delivered inspiring workshops for our Year 8 and Year 9 students. During the sessions, Tom shared his personal journey into writing, speaking about his experiences as a poet and how storytelling and poetry can be powerful ways to express ideas and emotions.

Students also had the opportunity to learn about the creative process behind writing poems, exploring techniques that help bring their thoughts and feelings to life on the page. As part of the workshop, they were encouraged to write their own poems based on topics they feel passionate about. It was fantastic to see students expressing themselves so creatively and confidently.

**Ms A Rahman**



# Year 9 Wales Residential

## – Learning Beyond the Classroom



As part of our continued commitment at London Enterprise Academy to providing meaningful Learning Outside the Classroom opportunities, our Year 9 students recently took part in a residential visit to Wales. One of the key highlights of the trip was the hike up Snowdonia, where students had the chance to experience first-hand the geographical features they would usually only learn about in the classroom. From navigating steep terrain and changes in elevation to dealing with unpredictable weather conditions, the hike presented a real physical and mental challenge which many students rose to with determination and resilience.

Climbing Snowdonia specifically Llanberries Paths required teamwork, perseverance and a positive mindset, as students supported one another through the more difficult stages of the walk. For many, this was their first experience of hiking within a mountainous environment, and it provided a strong sense of achievement once they reached the Halfway House. It was fantastic to see students stepping out of their comfort zones and working together towards a shared goal in a completely different learning environment.

Alongside the hiking and geographical learning, students also took part in a range of memorable activities which contributed to their personal development. These included outdoor karting, spa, steam room sauna and swimming, the Ninja Assault Course, and a number of thrill-seeking

adventure activities such as the Leap of Faith and high-speed slides. These experiences allowed students to build confidence, strengthen friendships, and develop trust in one another, whilst creating lifelong memories in a safe and supportive setting.

Throughout the residential, students were also given the responsibility of working together to prepare meals, organise shared living spaces and manage daily routines. This helped to develop independence, communication, leadership and problem-solving skills, all of which form part of the enterprise skills we actively encourage at LEA. Overall, the trip provided a valuable opportunity for students to grow both academically and personally, whilst developing skills that will benefit them well beyond the classroom- continuing our commitment of student learning holistically not just academically but attaining skills for life.

Trips such as this would not be possible without the determination and commitment of our staff, who voluntarily give up their weekends and family time to support our students. A sincere thank you to all staff members and fabulous students who contributed towards making this residential a success.

**Mr Islam**



# GCSE Revision Residential Retreat

## at Kingswood Inspire Learning.

We took 48 of our amazing Year 11 targeted students for a GCSE Revision Residential Retreat over the weekend before February Half Term.

Over the course of the trip, students fully immersed themselves in focused revision sessions, collaborative workshops, and targeted exam practice; all designed to boost confidence and sharpen exam techniques ahead of their GCSEs.

But it wasn't just about studying! The residential also gave everyone the chance to bond, support one another, and build lasting memories. From productive morning sessions to

relaxed evening activities, the balance of hard work and wellbeing made the experience truly special.

We are so proud of the dedication, resilience and positivity shown throughout. The effort put in this week has set a strong foundation for success in the weeks ahead.

A huge thank you to the staff who supported the trip and to our fantastic students for making it such a rewarding experience.

GCSEs - we're ready!

Mr A Goni





## Successful Admissions and Open Morning Event

On Saturday 7th March 2026, our school was delighted to welcome a large number of parents, carers and prospective students to our Admissions and Open Morning event. The morning gave families the opportunity to complete admissions, explore the school and meet members of staff and the Senior Leadership Team.

Our admissions team supported families throughout the process, ensuring applications were completed smoothly and that parents received guidance on the next steps. Visitors were also able to tour the school, view classrooms and learning spaces, and gain an insight into the environment that supports our students each day.

Members of the Senior Leadership Team, including the Principal and Vice Principal, were available to speak with families and share the school's vision for student success.

We were pleased to see such a strong turnout and thank all the families who attended. A limited number of spaces are still available, and additional open mornings will be held Monday to Friday from 9:30am to 11:00am for families who would like to visit the school.

**Mr S Miah**

# A Night to Remember: Our Girls' Iftar Evening

My Dearest Diary,

Thursday was unforgettable and unforgotten!

The mundane classrooms down in the basement, now decorated, transformed into a sanctuary suitable for iftaar. From the ceiling there hung aluminium crescents, walls dressed with golden bunting and gilded stars. At eye-level, candlelights exuded amber hues and faux fleur projected into pinks, bowl-shaped peonies cream.

The event was organised meticulously. Upon taking my seat with my friends, I took haste to flick through the pamphlet in front of us, preparing to listen to and watch the performances that were due.

Although each and every girl had admirable courage, one in particular stood out. My memory stammers, but my soul is a witness; her recitation moved me profoundly! In both reverie and humility, I was reminded that the cadence of the Qu'ran mirrored ballads; poetry that flowed with lilt.

By dusk, the call to prayer quietened the room. Conversation dissolved as we collectively opened our satchet to eat a fruit of heaven, a date [56:68], and quench our thirst, later queuing in suprisingly civil lines for more nutrition.

The platters of food were perpendicular to the rectangular tables, arranged buffet-style. The principal meals were cooked by none other than such thoughtful staff - and with certainty, you could taste the tender hours spent in prep and plating!



By the time the tables were getting cleared, nearing the late evening prayer, it was as if the essence of early spring had sprouted. The room felt sweet and slow, like the sun persisted even in deep night.

I was getting my henna done on my left hand, fiddling with my necklace with my right, attempting to capture the neck of the moment, seize the memory, with the mouth of time that devours everything.

Like the candles present on the spreads, a glint that refuses to fade remains in my heart.

Thank you to all that hosted and helped prepare for this event! And to all who attended, too!

**Labiba Nuha 11D**

## LEA Annual Iftar Gathering

## A Wonderful Evening of Community

On Friday, 6th March, we had the pleasure of hosting the annual LEA Iftar gathering, which saw a fantastic turnout from students, their families, and members of the local community. The evening was a great success and a wonderful opportunity for everyone to come together during the holy month of Ramadan.

Many students attended alongside their friends and families, sharing the special moment of breaking their fast with teachers and members of the school community. It was particularly inspiring to see students actively involved in the programme, with several delivering beautiful recitations of Qur'an (Qirāt) and thoughtful speeches reflecting on the meaning and importance of Ramadan.

The atmosphere throughout the evening was warm and welcoming, filled with laughter, conversation, and a real

sense of togetherness. With a wide range of food available for everyone to enjoy, the event truly captured the spirit of community that Ramadan represents.

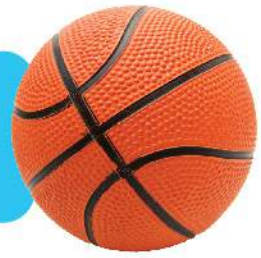
A huge well done must go to our Year 10 and Year 11 students who played a key role in organising the event and ensuring everything ran smoothly. Their effort, teamwork, and dedication helped make the evening such a memorable and successful occasion for everyone involved.

**Mr J Rahman**



# Year 8 Girls

## Basketball Tournament Trip



The Year 8 girls recently took part in an exciting basketball tournament, where they had the opportunity to represent the school and test their skills against other teams. The day was filled with energy, teamwork, and plenty of competitive spirit.

Throughout the tournament, the girls showed great determination and worked brilliantly together on the court. Each game was closely contested, and the team embraced the competitive nature of the event, pushing themselves to perform at their best. Although the matches were challenging, the girls supported one another and demonstrated excellent sportsmanship.

In the end, the team narrowly missed out on qualifying for the semi-finals, finishing just one point short. While this was disappointing, the girls remained positive and proud of their efforts. The tournament proved to be a valuable experience, giving them the chance to learn more about teamwork, resilience, and competing under pressure.

Most importantly, the girls had a fantastic time and thoroughly enjoyed the opportunity to take part in the tournament. It was a memorable trip for everyone involved, and the experience will no doubt help them grow and improve as a team in future competitions.

**Mr A Euba**

## International Mother Language Day

As every year, we celebrated International Mother Language Day at our school to honour and promote the importance of language and culture. This year, our school was proud to host the London Bangla Press Club (LBPC) for the celebrations.

The day began with our students laying flowers at the Altab Ali Shahid Minar in Altab Ali Park, paying tribute to the language martyrs. Later our Year 7 and Year 8 students attended a special assembly with LBPC members. The event

featured engaging presentations on selected topics, followed by a lively Q&A session on the history of the Bangla language.

It was a wonderful day of learning, reflection and celebration of our rich linguistic heritage.

**Mr M Mikdad**



# Year 7 & 8 Money Workshop



Our Year 7 and Year 8 students recently took part in an engaging Money Matters Workshop designed to build essential financial literacy skills for the future.

The workshop helped students understand how to manage money and budget effectively, preparing them for when they begin earning. Through fun and interactive activities, students explored key financial terms and concepts, including the real cost of living in London.

They also learned important money management skills, such as how to create and maintain a budget. The session encouraged students to think practically about spending, saving, and making informed financial decisions.

Overall it was an informative and enjoyable experience that gave students valuable knowledge for everyday life and their future independence.

**Mr M Mikdad**

# LEA Students Shine at London Youth Games Boccia Competition

We are incredibly proud of the eight students from our school who were selected to represent Tower Hamlets at the London Youth Games in the sport of Boccia.

Boccia is a precision ball game that requires focus, strategy, and excellent teamwork. Some of our students had competed in Boccia before and brought valuable experience to the team, while others were completely new to the game and embraced the challenge with enthusiasm and determination. It was fantastic to see how quickly our new players developed their confidence and skills throughout the competition.

Throughout the event, our team demonstrated outstanding teamwork, communication, and sportsmanship. Their positive attitude and resilience were evident in every game they played.

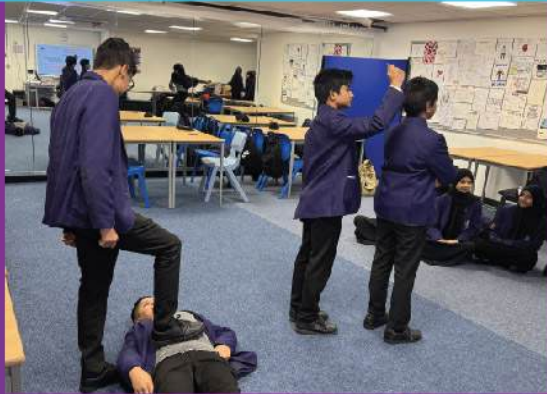
Although we finished second in our group - a brilliant achievement - we narrowly missed out on a place in the semi-finals. Despite this, the team should be extremely proud of their performance. Representing Tower Hamlets at such a high-profile event is a huge accomplishment, and they truly did LEA proud.

Well done to Ehsan Uddin, Ridha Ullah, Tamim Miah, Shafee Islam, Abdullah Nazeef, Rahi Kabir, Ibraaheem Hussain and Zabed Hussain for their hard work, commitment, and excellent representation of our school. Thanks also to Ms Coyle who accompanied the team giving them heaps of encouragement along the way.

**Ms K Skilton**



# Bringing Stories to Life: Drama at LEA



Drama lessons at LEA are based around focusing on either a particular skill or key text. So far, this academic year KS3

has been focusing on Macbeth, Mime and Commedia del Arte to name a few. The students have had a chance to engage with both recorded material that they then take inspiration from as well as scripts that they have had to translate from page to stage. Nearly every lesson the students have a chance to perform to an audience to ensure a continued development of both their confidence and acting skills.

The Year 11s have been working hard on their GCSE components. The group have used a Mark Twain quote “Never let the truth get in the way of a good story” as the basis of their devising component and in their groups have created their own 5-to-10-minute performance using entirely original material. Within this component they have had to research and collect quotes, images and inspiration from various media types in order to really effectively hit the exam brief.

Mr R Glancy

## Teacher Spotlight: Ms N Ullah

Interviewed by  
Arsil Rahman (7A)  
& Sahil Miah (7A)

**Q1: What subject do you currently teach?**

A: I currently work as a Teacher of Science and an SEN Teacher.

**Q2: Why did you choose to become a teacher?**

A: I chose to become a teacher because of the students. I really enjoy spending time with young people and being part of such an important stage in their lives. Secondary school is when students are discovering who they are, and being able to guide, influence, and support them makes the job incredibly rewarding. It's not just about teaching a subject-it's also about helping students grow into the best people they can be.

**Q3: Which subjects were your favourites as a student?**

A: My favourite subjects were Spanish and Maths. I loved these subjects largely because of the teachers I had. They never gave up on me and always pushed me to do better. Their belief in me made a huge difference, and it's one of the reasons I now also teach Spanish, which I absolutely love.

**Q4: How was your journey to becoming a teacher?**

A: My journey was fairly straightforward. I initially worked in an administrative role for a couple of months, but then I was offered the opportunity to work as a science teacher. I completed a year of training and became a qualified teacher.

**Q5: Who inspires you?**

A: Someone I really look up to is my mother. She has always worked hard and never given up, and that's something I try to carry with me in both my personal life and my career.

**Q6: What do you find most rewarding about teaching?**

A: One of my favourite parts of teaching is when students ask lots of questions-it shows curiosity, enthusiasm, and a genuine desire to learn. I also find it very rewarding when I see students putting in effort and making even small improvements. Those little changes can make a huge

difference, and moments like that are what make teaching so special.

**Q7: What challenges have you faced as a teacher?**

A: Like any job, teaching has challenges. When I first started, one of the biggest was learning how to manage my time. There was a lot of lesson planning and marking to organise. With experience, you naturally become more confident, organised, and efficient.

**Q: How does it feel to return as a teacher to the school you studied at?**

A: It feels surreal coming back as a teacher to the school where I was once a student. Walking into classrooms brings back many memories, and now standing at the front feels like a full-circle moment. This school shaped who I am, so returning makes me proud. Working with former teachers is both amazing and inspiring, and it motivates me to have a positive impact on my students.

**Q8: What advice would you give to your younger self?**

A: Never change who you are. Always be kind and try to help others. When we support each other, we're not carrying the weight alone. Be kind, work hard, and always remember to smile.



# Safeguarding



At London Enterprise Academy, safeguarding is our top priority, and we want to work together with you to ensure the safety and wellbeing of all our students. This term, we are addressing key local safeguarding concerns affecting young people in Tower Hamlets. Please take a moment to read through this newsletter for important updates, advice, and support available to families.

## Local Safeguarding Concerns

### Online Safety – Risks of Social Media Challenges and Grooming

Many children and young people are accessing social media platforms, where they may encounter harmful content, including viral challenges and online grooming. We encourage parents to:

- > *Regularly discuss online activities with their children.*
- > *Check privacy settings and parental controls.*
- > *Monitor their child's screen time and online interactions.*
- > *Visit National Online Safety for helpful resources.*

### Substance Abuse – Vaping and Other Risks

We have seen an increase in young people using vapes, sometimes containing harmful substances such as nicotine or THC. Many e-cigarettes marketed towards teenagers contain unknown chemicals, which can be dangerous. Vaping at a young age can lead to addiction and long-term health issues. Parents can help by:

- > *Talking to their children about the risks of vaping and substance abuse.*
- > *Watching for signs of use, such as unusual smells, coughing, or behavioural changes.*
- > *Encouraging open discussions and setting clear expectations about substance use.*
- > *Seeking support from school or local health services if needed.*

### Exploitation and County Lines

There has been an increase in reports of young people being targeted by criminal gangs through 'county lines' drug operations. Signs to look out for include:

- > *Unexplained money or gifts.*
- > *Changes in behaviour or new, unknown friendships.*
- > *Regular absences from home or school.*

If you have concerns, please contact the school or report anonymously via Crimestoppers (0800 555 111).

### Knife Crime and Youth Violence

Sadly, youth violence continues to be a concern in parts of East London. We are working closely with the local Safer Schools Police Team to educate students about the risks and consequences of carrying weapons. Parents can help by:

- > *Having open conversations about peer pressure and staying safe.*
- > *Encouraging children to avoid risky situations.*
- > *Reporting any concerns to the school or police via 101 (or 999 in emergencies)*

### Mental Health and Wellbeing

Many young people are struggling with anxiety, stress, and pressures from social media and school life. Support is available through:

- > *Kooth – Free, anonymous online mental health support ([www.kooth.com](http://www.kooth.com)).*
- > *CAMHS Tower Hamlets – NHS mental health services for young people.*
- > *Encouraging healthy routines, regular exercise, and open family discussions.*

### Support for Families

We understand that parenting can be challenging, and we want to support you. Here are some key services available in Tower Hamlets:

- > *Tower Hamlets Family Information Service – Advice and support for parents ([www.towerhamlets.gov.uk/fis](http://www.towerhamlets.gov.uk/fis)).*
- > *The Parental Engagement Team – Free workshops and parenting support.*
- > *Local Food Banks – If you are struggling with food security, support is available via First Love Foundation.*

### How to Report Concerns

If you have any concerns about a child's welfare, please do not hesitate to contact:

Our School Safeguarding Team – Call the school office or speak to a designated safeguarding lead.

- *Tower Hamlets Multi-Agency Safeguarding Hub (MASH) – 020 7364 3444 (or 020 7364 4079 out of hours).*
- *NSPCC Helpline – 0808 800 5000.*

We appreciate your partnership in keeping our children safe. If you have any questions, please do not hesitate to reach out.

Mr N Hussain (DSL)

DO YOU KNOW OF ANY STUDENTS WHO HAVEN'T YET RECEIVED THEIR **FIRST** OFFER?

We still have limited places available for Year 7 in 2026



**LONDON ENTERPRISE ACADEMY**

“Behaviour and attitudes are rated good, with pupils described as polite, courteous, and welcoming.”

Ofsted Oct 2024



Ofsted 2024

**GOOD SCHOOL**

Join us to discover how London Enterprise Academy inspires excellence and ambition in every child.

We welcome Year 6 families for school tours, Monday to Friday, between 9:15am and 11:30am.

